COLORADO
Department of Education

Final 2018 School Performance Framework

2356: ELEVATE ACADEMY HIGH SCHOOL | 0190: BYERS 32J

Level: EMH - (Multi-Year)

Plan Type	Official Rating Based On: Multi-Year SPF Report
Priority Improvement Plan: Low Participation	**37.3/100**

Will enter Year 3 of Priority Improvement or Turnaround

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.
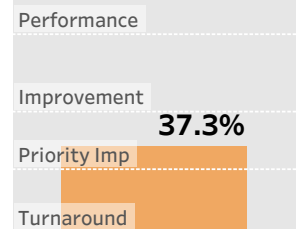
Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	41.7%	16.7/40	Approaching
Postsecondary & Workforce Readiness	43.8%	13.1/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	418	378	90.4%	28	96.9%	Meets 95%
Math	418	377	90.2%	28	96.7%	Meets 95%
Science	150	131	87.3%	9	92.9%	Does Not Meet 95%

Performance
Improvement
37.3%
Priority Imp
Turnaround

School plan types are based on the total percentage of points earned:

Performance:
53.0% - 100.0%

Improvement:
42.0% - 52.9%

Priority Improvement:
34.0% - 41.9%

Turnaround:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	40.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	40.6%	Priority Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	43.8%	13.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2356: ELEVATE ACADEMY HIGH SCHOOL | 0190: BYERS 32J Level: Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	626	93.2%	699.6	1	2/8	Does Not Meet
	Previously Identified for READ Plan	237	96.8%	688.5	*	0/0	-
	English Learners	488	96.4%	698.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	517	94.7%	698.7	1	0.25/1	Does Not Meet
	Minority Students	592	94.5%	699.2	1	0.25/1	Does Not Meet
	Students with Disabilities	18	90.0%	686.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	640	93.7%	699.2	1	2/8	Does Not Meet
	English Learners	503	96.8%	698.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	529	95.0%	698.2	1	0.25/1	Does Not Meet
	Minority Students	606	94.9%	698.6	1	0.25/1	Does Not Meet
	Students with Disabilities	19	95.0%	680.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	219	90.6%	449.0	1	2/8	Does Not Meet
	English Learners	170	96.1%	439.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	182	93.8%	444.7	1	0.25/1	Does Not Meet
	Minority Students	204	94.1%	443.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	386	26.0	2/8	Does Not Meet
	English Learners	312	28.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	330	27.0	0.25/1	Does Not Meet
	Minority Students	365	27.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	392	23.0	2/8	Does Not Meet
	English Learners	316	23.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	333	22.0	0.25/1	Does Not Meet
	Minority Students	371	23.0	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	162	30.5	1/4	Does Not Meet
	On Track to EL Proficiency	162	61.1%	0/0	Does Not Meet
TOTAL		*	*	6.5/26	Does Not Meet

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2356: ELEVATE ACADEMY HIGH SCHOOL | 0190: BYERS 32J
Level: Middle - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	620	80.6%	712.6	2	2/8	Does Not Meet
	English Learners	451	94.9%	709.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	484	92.2%	709.7	1	0.25/1	Does Not Meet
	Minority Students	548	90.4%	710.1	1	0.25/1	Does Not Meet
	Students with Disabilities	21	81.5%	689.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	646	81.2%	704.3	1	2/8	Does Not Meet
	English Learners	481	96.5%	700.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	506	92.7%	701.3	1	0.25/1	Does Not Meet
	Minority Students	575	91.3%	701.7	1	0.25/1	Does Not Meet
	Students with Disabilities	20	77.8%	699.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	188	75.1%	480.2	2	2/8	Does Not Meet
	English Learners	135	95.1%	460.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	138	85.9%	466.0	1	0.25/1	Does Not Meet
	Minority Students	163	87.0%	464.1	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	559	43.0	4/8	Approaching
	English Learners	427	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	446	43.0	0.5/1	Approaching
	Minority Students	506	43.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	563	40.0	4/8	Approaching
	English Learners	434	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	449	40.0	0.5/1	Approaching
	Minority Students	511	40.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	94	39.5	2/4	Approaching
	On Track to EL Proficiency	94	48.9%	0/0	Approaching
TOTAL		*	*	13/26	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2356: ELEVATE ACADEMY HIGH SCHOOL | 0190: BYERS 32J Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	78	67.9%	405.0	5	2/8	Does Not Meet
	English Learners	37	88.6%	370.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	86.7%	376.2	1	0.25/1	Does Not Meet
	Minority Students	56	86.5%	382.3	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	81	67.9%	390.4	1	2/8	Does Not Meet
	English Learners	40	88.6%	378.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	49	86.7%	375.9	1	0.25/1	Does Not Meet
	Minority Students	59	86.5%	374.2	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	45	42.1%	528.0	2	2/8	Does Not Meet
	English Learners	38	86.4%	524.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	35	83.3%	526.5	1	0.25/1	Does Not Meet
	Minority Students	44	65.7%	526.4	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.25/33	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	74	44.5	4/8	Approaching
	English Learners	51	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	55	35.0	0.5/1	Approaching
	Minority Students	67	42.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	73	39.0	4/8	Approaching
	English Learners	51	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	53	36.0	0.5/1	Approaching
	Minority Students	66	35.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	41	45.0	2/4	Approaching
	On Track to EL Proficiency	41	46.3%	0/0	Approaching
TOTAL		*	*	13/26	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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2356: ELEVATE ACADEMY HIGH SCHOOL | 0190: BYERS 32J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	36	*	437.5	60.9%	0.5/2	Does Not Meet
	English Learners	27	*	423.7	87.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	27	*	428.5	85.3%	0/0	Does Not Meet
	Minority Students	33	*	426.7	77.8%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	36	*	401.4	60.9%	0.5/2	Does Not Meet
	English Learners	27	*	395.6	87.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	27	*	388.9	85.3%	0/0	Does Not Meet
	Minority Students	33	*	392.1	77.8%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	578	*	0.3%	*	4/4	Exceeds
	English Learners	223	*	0.4%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	202	*	0.0%	*	0/0	Exceeds
	Minority Students	316	*	0.6%	*	0/0	Meets
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation	All Students	22	*	31.8%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	22.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	9.1%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	51	4yr	31.4%	*	1/4	Does Not Meet
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	16	4yr	18.8%	*	0.25/1	Does Not Meet
	Minority Students	16	4yr	31.3%	*	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	7/16	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	31.4%	-	-	-	4yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	18.8%	-	-	-	4yr
Minority Students	31.3%	-	-	-	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 9-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: http://www.cde.state.co.us/accountability/performanceframeworksresources

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: http://www2.cde.state.co.us/schoolview/dish/dashboard.asp

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		

Academic Achievement

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	
Academic Achievement	The district or school's mean scale score was*: *see table below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Academic Growth

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	Median Growth Percentile was:				
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1

Postsecondary and Workforce Readiness

Performance Indicator	Measure/Metric	Rating	Point Value	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:			
	• at or above 559.1	Exceeds	2.0	
	• at or above 509.2 but below 559.1	Meets	1.5	
	• at or above 462.3 but below 509.2	Approaching	1.0	
	• below 462.3	Does Not Meet	0.5	
	Mean CO SAT Math scale score was**:			
	• at or above 543.4	Exceeds	2.0	
	• at or above 491.7 but below 543.4	Meets	1.5	
	• at or above 446.5 but below 491.7	Approaching	1.0	
	• below 446.5	Does Not Meet	0.5	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
	• at or below 0.5%	Exceeds	4	
	• at or below 2.0% but above 0.5%	Meets	3	
	• at or below 5.0% but above 2.0%	Approaching	2	
	• above 5.0%	Does Not Meet	1	
	Matriculation Rate (of all schools in 2017):			
	• at or above the 73.1%	Exceeds	2.0	
	• at or above 59.3% but below 73.1%	Meets	1.5	
	• at or above 41.4% but below 59.3%	Approaching	1.0	
	• below 41.1%	Does Not Meet	0.5	

	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):	Rating	All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).   ***August 09, 2018***
** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).
† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

COLORADO
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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	48	87.3%	703.1	1
	Hispanic	532	95.8%	698.6	1
	White	34	76.1%	705.4	1
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	328	91.8%	697.7	1
	Female	298	94.8%	701.7	1
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	49	89.1%	701.9	1
	Hispanic	545	96.2%	698.3	1
	White	34	76.1%	708.4	3
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	334	92.6%	699.0	1
	Female	306	94.8%	699.3	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	186	95.9%	441.5	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	121	91.0%	446.1	1
	Female	98	90.1%	452.6	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	21	16.0
	Hispanic	335	27.0
	White	21	15.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	205	23.0
	Female	181	31.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	22	25.0
	Hispanic	340	22.0
	White	21	30.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	21.0
	Female	183	32.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	33	77.3%	706.2	1
	Hispanic	500	91.6%	710.1	1
	White	72	44.5%	731.3	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	333	78.8%	708.8	1
	Female	287	82.9%	717.0	6
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	32	75.0%	697.7	1
	Hispanic	526	92.8%	701.9	1
	White	71	43.9%	724.6	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	350	79.4%	704.7	1
	Female	296	83.5%	703.7	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	146	88.8%	466.5	1
	White	25	40.0%	584.8	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	75.7%	492.9	4
	Female	88	74.4%	465.7	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	27	40.0
	Hispanic	466	43.0
	White	53	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	308	41.0
	Female	251	48.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	46.5
	Hispanic	472	40.0
	White	52	40.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	306	42.0
	Female	257	37.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2356: ELEVATE ACADEMY HIGH SCHOOL | 0190: BYERS 32J   Level: High - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	42	86.7%	371.7	1
	White	22	57.9%	462.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	53	75.6%	418.3	9
	Female	24	58.1%	382.1	1
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	86.7%	370.9	1
	White	22	57.9%	433.6	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	54	75.6%	398.9	2
	Female	26	58.1%	376.5	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	39	73.6%	525.4	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	21	43.8%	527.9	2
	Female	24	40.7%	528.0	2
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	54	37.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	43	53.0
	Female	31	42.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	53	36.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	42	42.0
	Female	31	29.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

2356: ELEVATE ACADEMY HIGH SCHOOL | 0190: BYERS 32J   Level: High - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	28	*	425.7	81.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	17	*	428.2	62.1%
	Female	19	*	445.8	60.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	28	*	396.8	81.1%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	17	*	384.1	62.1%
	Female	19	*	416.8	60.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	30	*	0.0%	*
	Hispanic	265	*	0.4%	*
	White	262	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	290	*	0.0%	*
	Female	288	*	0.7%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	n < 16	-	-	*
	White	35	4yr	31.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	34	4yr	35.3%	*
	Female	17	4yr	23.5%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	-	-	-	-	-
White	31.4%	-	-	-	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	35.3%	-	-	-	4yr
Female	23.5%	-	-	-	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults